

**January 2021**

**Identify the lessons we can carry forward from the pandemic. What are the new practices and structures that are working well and could be expanded?**

**-staff allocation**

**-delivery of instruction**

**-space allocation**

Teachers worked very hard during remote learning. K-5 students seem to need a lot more support as many are not independent learners. The attendance rate was fairly good. Many of the absences stemmed from internet connectivity issues or issues with childcare. Ed. techs played an integral part supporting students with smaller learning groups and break-out sessions. Teachers have been grateful for that extra support. MS teachers followed their regular class schedule, which worked out very well. There were some technical glitches across the board. Overall, though the week was successful, but there was an inordinate amount of work for teachers and a number of students with social-emotional needs that were difficult to address, making us concerned about the wellbeing of some students.

Moving forward, middle school teachers will be teaching remote students synchronously with their in-person learners.

Our shed is being delivered Monday afternoon. This will give us some much needed storage room, which will open up additional learning spaces within the school.

Number of remote students from each class: K-0, 1-2, MA-1, 2-0, 3-2, 4-4, 5-2, 6-4, 7-10, 8-0. We had 3 new requests for remote learning last week.

**Support the school in their effort to partner, communicate with and engage the parents and the larger Hope community in maintaining academic growth during the pandemic**

**Support school administration in maintaining a safe and supportive environment during the pandemic for all students and staff.**

We fed 30 students breakfast and lunch while we were remote last week.

I will be attending the MPA conference remotely over the course of three days. I will also be remotely attending a leadership seminar with the Responsive Classroom.