

## February 2021

**Identify the lessons we can carry forward from the pandemic. What are the new practices and structures that are working well and could be expanded?**

**-staff allocation**

**-delivery of instruction**

**-space allocation**

Remote learning has improved immensely since the beginning of the year. However, our in-person teachers cannot sustain the current workload should a remote learning option continue through the 2021-22 school year.

Remote enrollment update: PK=0, K=0, 1st=2, 2<sup>nd</sup>=1, 3<sup>rd</sup>=2, 4<sup>th</sup>=4, 5<sup>th</sup>=2, 6<sup>th</sup>=4, 7<sup>th</sup>=9, 8<sup>th</sup>=0

**Support the school in their effort to partner, communicate with and engage the parents and the larger Hope community in maintaining academic growth during the pandemic.**

Remote families had the option to schedule a 15-minute check-in with me. I had 12 conferences and they were all very positive. It was wonderful to connect with students and families to hear about how remote learning was going and how they were doing in general.

**Support school administration in maintaining a safe and supportive environment during the pandemic for all students and staff.**

A few of our classes took advantage of our snowshoe inventory and went on a snowshoeing adventure around our property once we finally had some snow.

Teachers have an opportunity to take part in a 4-day Responsive Classroom training that will take place virtually during the summer months.

We are planning a trip for the 8<sup>th</sup> grade to spend a day at Kieve, which will take place in March.

We have tents reserved for the spring months to offer outdoor instruction once again. This time there will be three smaller ones instead of one large tent.

We need to be prepared to address the social-emotional needs of our student body.

### **Other**

Our students have started winter testing.