

March 2021

Identify the lessons we can carry forward from the pandemic. What are the new practices and structures that are working well and could be expanded?

-staff allocation

-delivery of instruction

-space allocation

The staff shared input about what we wanted to see stay after COVID and we had a fruitful conversation following our brainstorming exercise. A lot of thoughtful ideas were cultivated through this discussion.

HES was featured on WABI for Ms. Schrader's outdoor classroom.

Support the school in their effort to partner, communicate with and engage the parents and the larger Hope community in maintaining academic growth during the pandemic.

Tents for outdoor learning and dining will return the week of March 29th.

8th graders will be spending the day at Sugarloaf Mountain as one of their day trips.

Support school administration in maintaining a safe and supportive environment during the pandemic for all students and staff.

We will not be able to participate in Busline spring sports. This is because we combine with other schools to field a team and traveling by bus with students from other schools makes this unsafe. We are working on offering intramural sports in the spring for middle school students.

Other

Sarah Schrader will be teaching K next year and Debra Benner will be looping with her students to grade 1.

We polled Pre-K parents for their preference, full day or half day Pre-K. 73% prefer full day.

We have several rooms that are occupied by students in our building without an intercom speaker. I recommend adding additional intercom speakers for safety measures.

I am participating in a WS series on teaching diversity, Moving Beyond the Movement by Amber Coleman-Mortley on Wednesday evenings.

This week I will be starting 6-part series on *Multi-Tiered Systems of Support in Early Childhood Classrooms* beginning.